

ภาษาอังกฤษ Writing

CEFR C1

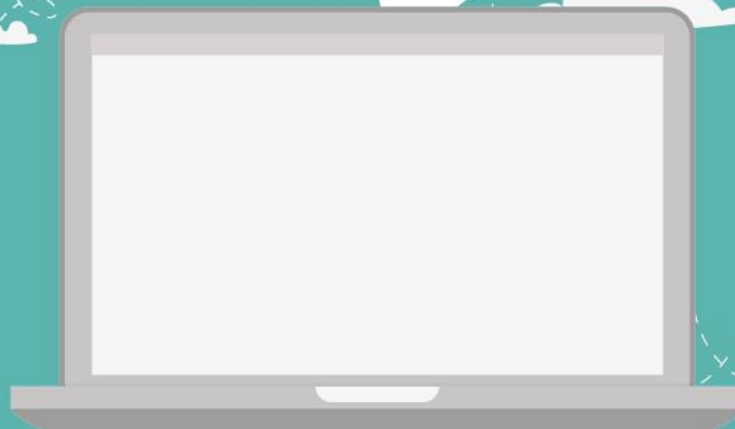
Writing for Test

ครูพี่ออม

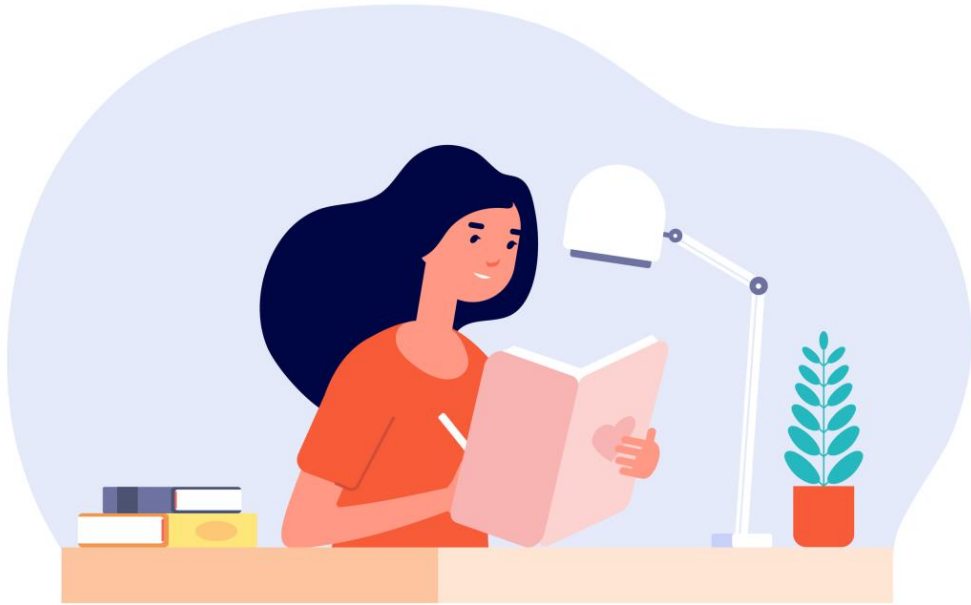
A

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Writing for Test



1. Academic Writing
2. IELTS Writing Overview
3. Write an Essay (IELTS Task 2)
4. Do's & Don'ts
5. Sample Essay

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1. Academic Writing

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1. Academic Writing University of Leeds



- A clear, concise, focused, structured and backed up by evidence
- Its purpose is to aid the reader's understanding
- It has a formal tone and style, but it is not complex and does not require the use of long sentences and complicated vocabulary

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1. Academic Writing University of Leeds

Academic writing is:

Planned and focused: answers the question and demonstrates an understanding of the subject.

Structured: is coherent, written in a logical order, and brings together related points and material.

Evidenced: demonstrates knowledge of the subject area, supports opinions and arguments with evidence, and is referenced accurately.

Formal in tone and style: uses appropriate language and tenses, and is clear, concise and balanced.

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2. IELTS Writing Overview

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2. IELTS Writing Overview [IELTS.org](https://ielts.org)

The Writing test takes 60 minutes.

There are two tasks to complete.

Task 1: It is suggested that about 20 minutes is spent on Task 1, which requires candidates to write at least 150 words.

Task 2: This task requires at least 250 words and should take about 40 minutes. Task 2 contributes twice as much as Task 1 to the Writing score.

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3. Write an Essay (IELTS Task 2)

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4. IELTS Writing Task 2 [IELTS.org](https://ielts.org)

Task 2: Task response

- Requires the test takers to formulate and develop a position in relation to a given prompt in the form of a question or statement
- Should be supported by evidence and examples may be drawn from from the test takers' own experience
- Test takers are penalized if they don't cover all of the points in the question
- Responses must be at least 250 words in length.

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Types of Questions

Agree / Disagree

Both Views

**Advantages/
Disadvantages**

Causes / Effects

Problems / Solutions

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Task 2 Structure

1st Paragraph Introduction of your opinion, thinking, perspectives/
Agree or disagree/ Main advantages or disadvantages

2nd Paragraph Examples, explanations, evidences, details

3rd Paragraph Examples, explanations, evidences, details

4th Paragraph Conclusion: restate your main point of view

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Band Description

IELTS Writing Band Descriptors: Task 2 (Public Version)

Band	Task response	Coherence and cohesion	Lexical resource	Grammatical range and accuracy
9	<ul style="list-style-type: none"> fully addresses all parts of the task presents a fully developed position in answer to the question with relevant, fully extended and well supported ideas 	<ul style="list-style-type: none"> uses cohesion in such a way that it attracts no attention skilfully manages paragraphing 	<ul style="list-style-type: none"> uses a wide range of vocabulary with very natural and sophisticated control of lexical features; rare minor errors occur only as 'slips' 	<ul style="list-style-type: none"> uses a wide range of structures with full flexibility and accuracy; rare minor errors occur only as 'slips'
8	<ul style="list-style-type: none"> sufficiently addresses all parts of the task presents a well-developed response to the question with relevant, extended and supported ideas 	<ul style="list-style-type: none"> sequences information and ideas logically manages all aspects of cohesion well uses paragraphing sufficiently and appropriately 	<ul style="list-style-type: none"> uses a wide range of vocabulary fluently and flexibly to convey precise meanings skilfully uses uncommon lexical items but there may be occasional inaccuracies in word choice and collocation produces rare errors in spelling and/or word formation 	<ul style="list-style-type: none"> uses a wide range of structures the majority of sentences are error-free makes only very occasional errors or inappropriacies
7	<ul style="list-style-type: none"> addresses all parts of the task presents a clear position throughout the response presents, extends and supports main ideas, but there may be a tendency to over-generalise and/or supporting ideas may lack focus 	<ul style="list-style-type: none"> logically organises information and ideas; there is clear progression throughout uses a range of cohesive devices appropriately although there may be some under-/over-use presents a clear central topic within each paragraph 	<ul style="list-style-type: none"> uses a sufficient range of vocabulary to allow some flexibility and precision uses less common lexical items with some awareness of style and collocation may produce occasional errors in word choice, spelling and/or word formation 	<ul style="list-style-type: none"> uses a variety of complex structures produces frequent error-free sentences has good control of grammar and punctuation but may make a few errors
6	<ul style="list-style-type: none"> addresses all parts of the task although some parts may be more fully covered than others presents a relevant position although the conclusions may become unclear or repetitive presents relevant main ideas but some may be inadequately developed/unclear 	<ul style="list-style-type: none"> arranges information and ideas coherently and there is a clear overall progression uses cohesive devices effectively, but cohesion within and/or between sentences may be faulty or mechanical may not always use referencing clearly or appropriately uses paragraphing, but not always logically 	<ul style="list-style-type: none"> uses an adequate range of vocabulary for the task attempts to use less common vocabulary but with some inaccuracy makes some errors in spelling and/or word formation, but they do not impede communication 	<ul style="list-style-type: none"> uses a mix of simple and complex sentence forms makes some errors in grammar and punctuation but they rarely reduce communication
5	<ul style="list-style-type: none"> addresses the task only partially; the format may be inappropriate in places expresses a position but the development is not always clear and there may be no conclusions drawn presents some main ideas but these are limited and not sufficiently developed; there may be irrelevant detail 	<ul style="list-style-type: none"> presents information with some organisation but there may be a lack of overall progression makes inadequate, inaccurate or over-use of cohesive devices may be repetitive because of lack of referencing and substitution may not write in paragraphs, or paragraphing may be inadequate 	<ul style="list-style-type: none"> uses a limited range of vocabulary, but this is minimally adequate for the task may make noticeable errors in spelling and/or word formation that may cause some difficulty for the reader 	<ul style="list-style-type: none"> uses only a limited range of structures attempts complex sentences but these tend to be less accurate than simple sentences may make frequent grammatical errors and punctuation may be faulty; errors can cause some difficulty for the reader

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Grammar for Writing Essay

Compound Sentence: ประโยคที่สมบูรณ์สองประโยคที่เชื่อมกันด้วย

Linking Words

Linking Words

- Because
- Therefore
- and in addition
- and furthermore
- However

ตัวอย่าง

“Internal combustion engine pollute the environment therefore we should stop using it”

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Grammar for Writing Essay

Embedded Clause: วลีที่แทรกในประโยคเพื่อขยายความให้ชัดเจนยิ่งขึ้น
ว่าสิ่งที่กำลังกล่าวถึงคืออะไร

ตัวอย่าง

“Megalodon, a giant version of modern-day great white shark, went extinct nearly two million years ago.”

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Grammar for Writing Essay

Complex Sentence: ประโยคที่มีความซับซ้อน โดยประกอบด้วย

Independent clause และ dependent clause เข้าด้วยกัน

ตัวอย่าง

If young adults who have no basic knowledge of digital literacy and cyber security have a chance to chat with strangers, they tend to trust their new friends easier and do whatever they are told to.

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General Vocabulary for Essay Writing

Reason

As a result

Consequently

Due to

For this reason

Hence

Therefore

Thus

Contrast

Despite/in spite of...

However

Nevertheless

Nonetheless

On the other hand

Whereas

While

Addition

Additionally

In addition

Apart from this

Besides

Furthermore

Moreover

Similarly

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General Vocabulary for Essay Writing

Order

First/ firstly

Second/ secondly

Finally

Following

Previously

Subsequently

Last but not least

Emphasis

Indeed

It should be noted...

Obviously

Surprisingly

To emphasize

Unquestionably

Clarification

In other words

To clarify

To break it down

To clearly define

To explain

To put it in another way

To simplify

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General Vocabulary for Essay Writing

Condition

As

Because of

Even if

If

Since

Unless

Whenever

Concession

Although

Although/Even though

And still

Even so

Even though

Illustration

For example

For instance

In this case

In this situation

Namely

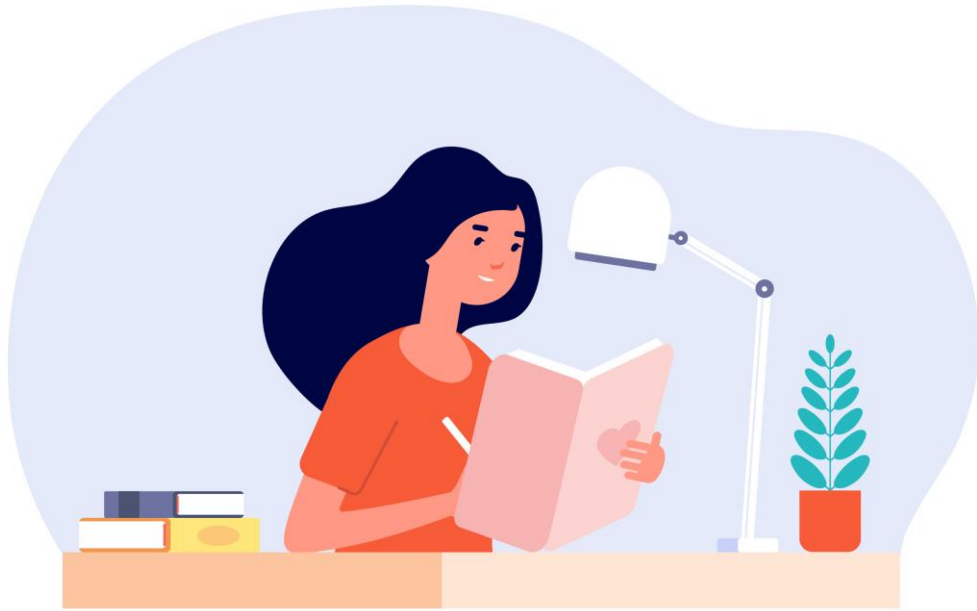
Such as

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Specific Vocabulary for Essay Writing

Technology	Environment	Education	Society	Arts	Health
Breakthrough	Pollute	Welfare	Culture shock	Performance	Vitamins
Design	Eco friendly	Graduate	Poverty	Abstract	Obesity
Social media	Endangered	Social impact	Contribute	Exhibition	Wellness
Must have	Fossil fuels	Hands-on	Emigrate	Creative	Infection
Intuitive	Habitat	Attainment	Globalization	Inspired	Physical well being
Device	Global warming	Academic	Values	Acclaim	Fitness
Cutting edge	Conservation	Educational system	Stereotype	Festival	Mental well being

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4. Do's & Don'ts

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Do's

1. วิเคราะห์โจทย์ ใช้เวลา 5 นาทีแรกวางแผนการเขียน
2. ตอบให้ครบทุกคำถาม
3. พยายามไม่ใช้คำซ้ำกับโจทย์ (Paraphrase)
4. เริ่มแต่ละ Paragraph ด้วย Topic Sentence
5. ให้เหตุผลสนับสนุน
6. ใช้คำศัพท์ที่เป็นทางการ
7. ใช้รูปแบบประโยคที่หลากหลาย
8. อ่านทบทวนอีกครั้ง

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Don'ts

1. อย่าใช้ตัวย่อ
2. อย่าแชร์เรื่องส่วนตัว
3. อย่าใช้ศัพท์ที่ธรรมดาเกินไป
4. อย่าใช้คำเติมบ่อย
5. อย่า copy ประโยคของตัวเอง
6. อย่าลืมใส่บทสรุป
7. อย่าเหมารวมหรือฟันธง
8. อย่า mention ถึงสิ่งที่ไม่เกี่ยวกับหัวข้อ

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5. Sample Essay

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Some people believe that professionals, such as doctors and engineers, should be required to work in the country where they did their training. Others believe they should be free to work in another country if they wish.

Discuss views and give your own opinion.

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As major cities around the world are growing, so are their problems.

What are these problems for young people living in cities?

What are possible solutions for these problems?

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Social media is becoming increasingly popular among all age groups. However, sharing personal information on social media websites does have risks.

Do you think that the advantages of social media outweigh the disadvantages?

Writing for Test

Social media is becoming increasingly popular among all age groups.

However, sharing personal information on social media websites does have risks.

Do you think that the advantages of social media outweigh the disadvantages?

These days, various communication platforms are being used by people worldwide, while its dangers of publicizing an individual's details are concerned. In my point of view on this issue, I strongly believe that although a number of people are worried about social media's misuse, it still has more benefits than adverse effects.

To begin with, we are able to use all these sites and applications for connecting with others in order to keep in touch with our family and friends, especially when they are not living with each other in the same residence. For example, students who study abroad can spend time calling their loved ones through the video conference feature. Seeing their familiar people and environment at home via smartphone, at least it could threaten their mental health problems occurred by being far away from their home country.

However, a number of parents have raised the issue of the risk of the Internet claiming that to let children participate in an online community possibly leads to crimes. If young adults who have no basic knowledge of digital literacy and cyber security have a chance to chat with strangers, they tend to trust their new friends easier and do whatever they are told to, such as taking pictures or clips of themselves or even making an appointment to see each other in person, which can cause numerous unexpected events that no one wants.

In conclusion, even though the cons of having an online society are discussed, I think that all-aged users can take the most advantage of this virtual world if they have critical thinking skills as well as safety and privacy concerns while using the Internet.

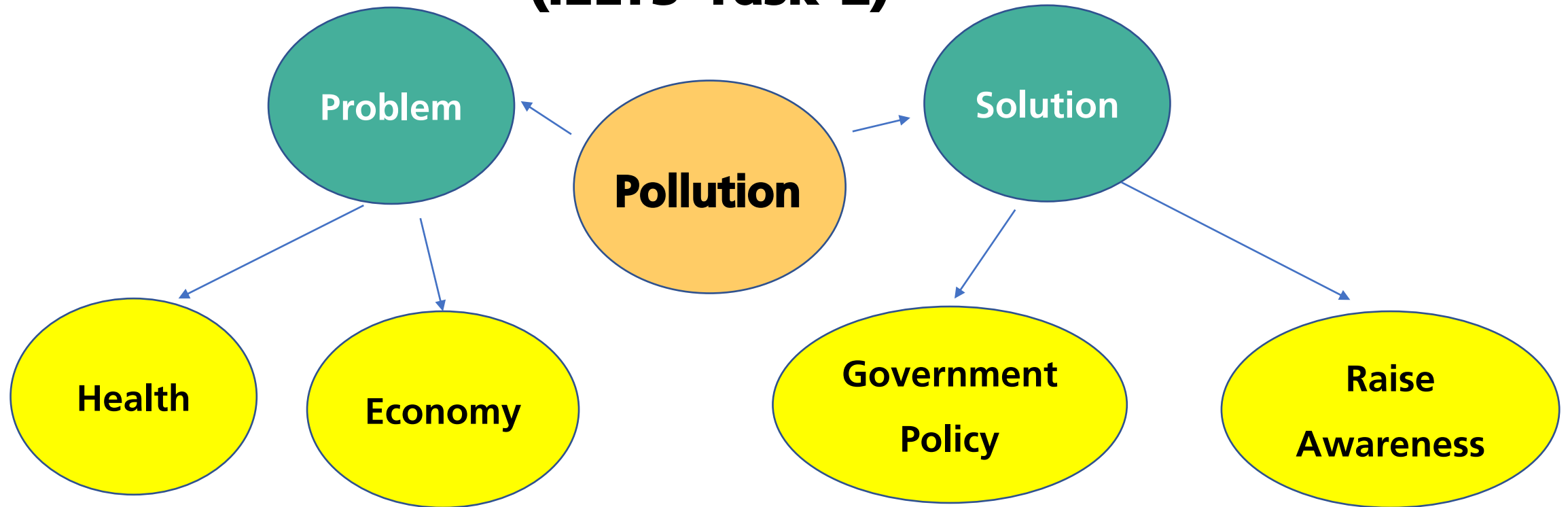
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How to Generate Idea for Writing Essay (IELTS Task 2)

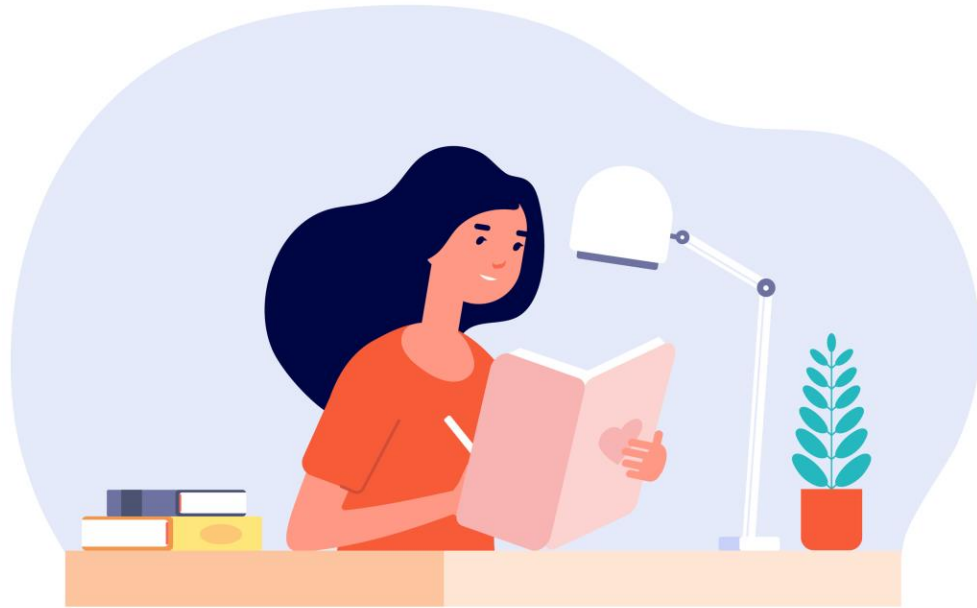
1. อ่าน Sample Essay เยอะๆ
2. ติดตามข้อมูลข่าวสารแล้วลองคิด what if...?
3. พิมพ์และใช้เครื่องมือในเว็บไซต์หรืออาจารย์ช่วย proofread
4. หากคิดอะไรไม่ออกจริงๆ หยิบยก Government Policy, Raising Awareness, มาเป็นคีย์เวิร์ด

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How to Generate Idea for Writing Essay (IELTS Task 2)



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~~1. Academic Writing~~

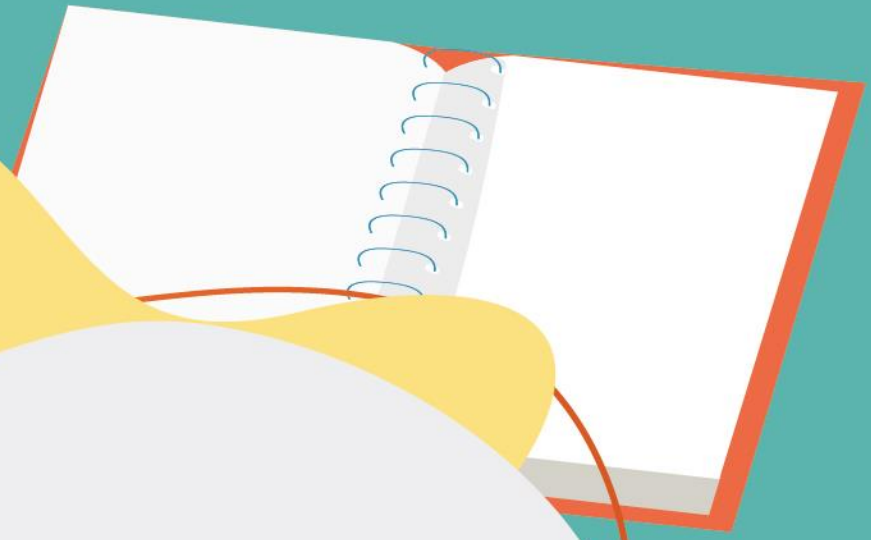
~~2. IELTS Writing Overview~~

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Exercise



Exercise

Each year, the crime rate increases. What are the causes of crime and what could be done to prevent this rise in criminal activity?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Exercise

Each year, the crime rate increases. What are the causes of crime and what could be done to prevent this rise in criminal activity?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Over the past few years, a noticeable increase in criminal action rates has been shown in numerous societies. This essay will discuss the reason why these cases are rising as well as the suggestion for crime prevention which could be applied worldwide.

From my point of view, one of the main causes of illegal activities depends on the current national economic situation. A number of previous studies showed that 80 per cent of the robbers revealed that they hurt people with the intention to take money and valuable accessories, such as expensive watches and the latest mobile phones. This could be assumed that most of the offenders have financial problems. For example, when the inflation rate in each country is higher, the merchants of the tiny business enterprises might be affected by the growth of production costs as well as the dramatic reduction of customers. Therefore, a number of them may end up robbing or stealing pricey stuff from others as the easiest shortcut.

However, the Government of each country can avoid these possible criminal activities by issuing serious rules and regulations, including a specific punishment for this kind of event. It could be an arrest or a high rate fine for the crime creator. If this information is reported through news programmes or social media nationwide, people will be aware and afraid of the consequences, which could possibly lead to a decrease in domestic crimes.

In conclusion, criminality may happen due to an uncontrollable reason like the economy, yet all nations could protect their populations by applying the law especially to punish the individuals who are relevant to such harmful actions.

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