



Background พิจารณาว่าเรื่องนั้น ๆ อยู่ในสถานที่ / สถานการณ์ใด

Mood & Tone

พิจารณาว่าบริบทเป็นไปในทิศทางใด

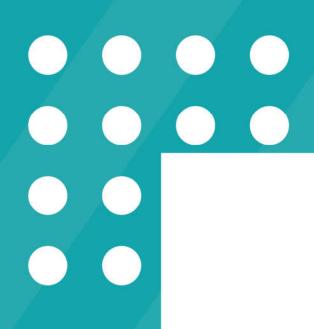
Relations

พิจารณาว่าความสัมพันธ์ของบริบทอยู่ในระดับใด

Meaning พิจารณาการใช้ความหมายอย่างถูกต้องต่อบริบท

Tactics for Conversation

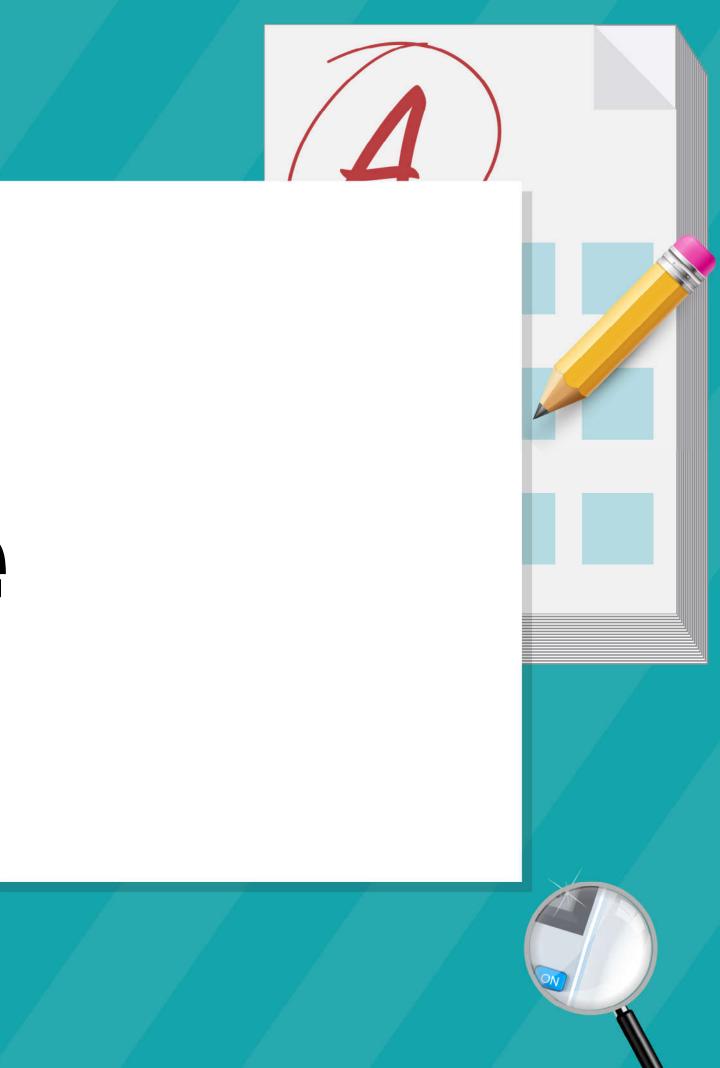






Exercise





Exercise

Dialog 1

| <u>Situation:</u> Dan is moving into a new apartment. Now | 1. 1) C |
|--|---------------|
| he is asking the clerk for the key to his room. | 2) I |
| Dan: Hello. My name is Dan Resto. I'm moving in today. | 3) I |
| 1 | 4) D |
| Clerk: Good afternoon, Mr. Resto. I'll show you to your | 5) N |
| room. 2 | р |
| Dan: That's very kind of you. | |
| Clerk : 3 ErMr. Resto, may I remind you not to | 2.1) L |
| hang clothes on the balcony. | 2) D |
| Dan: 4 | 3) D |
| Clerk: I'm afraid not. I hope you'll enjoy staying here. | 4) V |
| 5 | 5) V |



Can't you give my room key now? should have my key now, you know? do want to go to my room now. Did you get the key for the room? May I have the key to my room, Delease?

et me give you a hand with your things. Don't forget to take all of your things. Do you bring along your things? Non't you take all your things with you? Will you take your things to your room?

Exercise

| <u>Situati</u> | on: Dan is moving into a new apartment. Now | 3. 1) S |
|----------------|---|---------|
| | he is asking the clerk for the key to his room. | 2) N |
| Dan: | Hello. My name is Dan Resto. I'm moving in today. | 3) F |
| | 1 | 4) T |
| Clerk: | Good afternoon, Mr. Resto. I'll show you to your | 5) F |
| | room. 2 | |
| Dan: | That's very kind of you. | 4. 1) A |
| Clerk : | 3 ErMr. Resto, may I remind you not to | 2) V |
| | hang clothes on the balcony. | 3) V |
| Dan: | 4 | 4) C |
| Clerk: | I'm afraid not. I hope you'll enjoy staying here. | 5) C |
| | 5. | |



- Should this room be yours? Make sure it's Room 724. How did you find this room? This might be the right room – Room 724. Here we are – Room 724
- Are you sure?
- Why not?
- What's wrong?
- Oh, can't I?
- Oh how come?

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| | hang clothes on the balcony. | |
| Dan: | 4 | |
| Clerk: | I'm afraid not. I hope you'll enjoy staying here. | |
| | 5. | |



I'll do everything for you. Please ring 009. If you need anything, just ring 009. Want me to visit you some time? What more do you need? Shall we meet again?

Exercise

| Situation: | Buasri a high school student, is at the library of | 6. 1) |
|------------|--|-------|
| | the Thammasat University to get a book for her | 2) |
| | assignment. | 3) |
| Librarian: | Hello. What can I do for you? | 4) |
| Buasri: | 6 Er it's a history book about India. | 5) |
| Librarian: | 7 | |
| Buasri: | Yes, it's India in the Gupta Dynasty. 8 | 7.1) |
| Librarian: | Of course. We have 2 copies on the top shelf | 2) |
| | there. 9 | 3) |
| Buasri: | All right. Well, I'm not a student here. Can I check | 4) |
| | out the book? | 5) |
| Librarian: | 10 But you can ask a friend studying at | |
| | this university to borrow it for you. | |



- I'm looking for a book.
- Are there any Indian books around?
- I like history books.
- Have you got an interesting book?
- Do you see any books about India here?
- Which books have you read? Have you got the title? What is the best title to read? Are you studying history? Haven't you seen the book?

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- I wonder if it's available here.
- You shouldn't have this title here.
- Have you ever had an Indian book?
- I suppose you've read about it.
- Where could I get the book?
- How many books are you looking for?
- Any other books that you want?
- Why don't you take a look?
- How about the books on those shelves?
- Would you like to read all these books here?

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| | this university to borrow it for you. | |



- I don't think that's a good idea.
 Do you suppose you can?
 Sorry, I don't like that idea.
 Why can't you?
- 5) I'm afraid that it's not possible.

Exercise Dia

Dialog 3

| Situation: Nathan sees his friend, Fred, sitting on a bench | | 11. 1) |
|---|--|--------|
| under a tree | 2. | 2) |
| Nathan: | Hi Fred. 11 | |
| | | 3) |
| Fred: | I've got a terrible headache. I went to bed very | 4) |
| | late last night. | 5) |
| Nathan: | 12 | -, |
| Fred: | I should be fine soon. Actually, 13. | |
| | playing computer games. I just couldn't stop. | 12. 1) |
| Nathan: | Oh no, Fred. You shouldn't spend too much | 2) |
| | time staring at the computer screen. 14 | 3) |
| Fred: | Yeah, I know. It also affects my grades. | 4) |
| Nathan: | 15 Don't let the games control you. | 5) |



It's nice to see you. Where have you been? Glad to meet you. Would you like to go now?

You don't look well. What's the matter? How about you? I'm sorry you are ill. What have you done? Why do you have a headache?

Neither did I.

Really? I don't either.

Well, that's quite all right.

Yes, of course, I can help you.

You shouldn't go to bed so late.

Exercise D

| Situation: Na | athan sees his friend, Fred, sitting on a bench | 13. 1) |
|---------------|--|--------|
| under a tree | 9. | 2) |
| | LI: Fred 11 | 3) |
| Nathan: | Hi Fred. 11 | 4) |
| Fred: | I've got a terrible headache. I went to bed very | 5) |
| | late last night. | - |
| Nathan: | 12 | 14. 1) |
| Fred: | I should be fine soon. Actually, 13. | 2) |
| | playing computer games. I just couldn't stop. | 3) |
| Nathan: | Oh no, Fred. You shouldn't spend too much | 4) |
| | time staring at the computer screen. 14 | 5) |
| Fred: | Yeah, I know. It also affects my grades. | |
| Nathan: | 15 Don't let the games control you. | |



- I had to cancel
- I planned on
- I dreamed about
- I hurt my fingers
- I stayed up all night
- Take your time.
- It's bad for your health.
- You need to have a check-up.
- A new pair of glasses will help.
- I think computer games can be improved.

Exercise Di

| Situation: Na | athan sees his friend, Fred, sitting on a bench | 15. 1) |
|---------------|--|--------|
| under a tree. | | 2) |
| Nathan | LI: Fred 11 | 3) |
| Nathan: | Hi Fred. 11 | 4) |
| Fred: | I've got a terrible headache. I went to bed very | 5) |
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| Nathan: | 12 | |
| Fred: | I should be fine soon. Actually, 13. | |
| | playing computer games. I just couldn't stop. | |
| Nathan: | Oh no, Fred. You shouldn't spend too much | |
| | time staring at the computer screen. 14 | |
| Fred: | Yeah, I know. It also affects my grades. | |
| Nathan: | 15 Don't let the games control you. | |



- Certainly, you didn't like it at all.
- Actually, it's nobody's fault.
- You'd better stop now.
- You shouldn't tell your parents about it.
- Students should spend their time playing games.